



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	KAMPUR COLLEGE
Name of the head of the Institution	Dr. Ashim Bora
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03672266058
Mobile no.	9365955571
Registered Email	kampur_1968kc@rediffmail.com
Alternate Email	kampurcollege1968@gmail.com
Address	Vill/Town- Kampur P.O./P.S.- Kampur Dist.- Nagaon
City/Town	Nagaon
State/UT	Assam
Pincode	782426

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Deep Kalita																
Phone no/Alternate Phone no.			03672266058																
Mobile no.			7002643371																
Registered Email			iqackc2005@gmail.com																
Alternate Email			kalitadeep1970@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://kampurcollege.in/igac/1.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.kampurcollege.in/academic-calendars.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>65.55</td> <td>2005</td> <td>21-Sep-2005</td> <td>20-Sep-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	65.55	2005	21-Sep-2005	20-Sep-2010
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C++	65.55	2005	21-Sep-2005	20-Sep-2010														
6. Date of Establishment of IQAC			05-Sep-2005																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Observation of International Yoga Day</td> <td>21-Jun-2017 1</td> <td>38</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Observation of International Yoga Day	21-Jun-2017 1	38					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Observation of International Yoga Day	21-Jun-2017 1	38																	

Observation of World Environment Day	05-Jun-2017 1	112
Earthquake & Fire Mock Drill	20-Feb-2017 1	285
Vittiya Saksharata Abhiyan Campaign	24-Dec-2016 1	89
AIDS Awareness Campaign & Street Play	01-Dec-2016 1	112
Orientation Programme on Teaching Skill	21-Nov-2016 1	20
Lecture on Search Engine	19-Sep-2016 1	83
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kampur College	NA	NIL	2017 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

> A Lecture on Search Engine has been organised.

> An Orientation Programme on Teaching Skill.

> AIDS Awareness Campaign Street Play

> Vittiya Saksharata Abhiyan Campaign

> Earthquake and Fire Mock Drill

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructure augmentation	Purchaged desk-bench and green board
Subscription of NLIST	Subscribed
Formation of a committee for preparing AQAR 2016 17	Prepared AQAR
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

10-Apr-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kampur college is affiliated to Gauhati University and the college follows the curriculum designed by the university. The college authority pursues different ways to ensure the efficient delivery and transaction of the curriculum. The institution prepares an academic calendar covering the curriculum and extra-curricular activities. At the beginning of the academic year, the Routine Committee prepares the class routine as per guideline of the Parent University.

The routine has a space for ICT enabled classes. In terms of the faculty, they keep teaching diaries with themselves to plan their academic activities, execution, assessment and outcome of the curriculum. The conventional mode of teaching method encompasses the practical work, surveys, field visits, project work, seminars, group discussions, remedial classes, etc. to ensure a pragmatic way to the curriculum and it helps in self-evaluation of students and faculty members as well. Sometimes reputed resource persons are invited to enrich the students' comprehension and to inculcate the moral values among them. It also helps in hiking the zeal among the faculties. All the departments prepare question banks so that students can improve themselves for both sessional and end semester examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Trip to Pobitora by Dept. of Geography	48
BA	Field Trip to Jagiroad by Geography Department	36
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback on teaching learning process is taken once in a year by the IQAC, Kampur College. The process has been done manually in this session. The feedback has been taken from students, teachers and parents. Well planned questionnaires for students, teachers and parents prepared and it has been approved by the IQAC and distributed among the stakeholders. The submitted feedbacks have been critically analysed by the IQAC and the results are forwarded to the respective Heads of the departments and then the HODs discuss the problems with their respective department faculties and take necessary actions to solve the issues. In the feedback analysis, we have come to know that majority of students agree that their syllabus has been well-prepared to meet the present demand of the society and they have accepted that the teachers have completed 80-100 percent of the syllabus. More than 80 of the students agree that teachers assess their performance regularly and provide suggestions. In terms of the teachers feedback, more than 50 percent of the teachers agree that the college administration is teacher friendly and it facilitates collaboration among the teaching staff. 70 percent of the teachers accept that the college utilises the full capabilities of the staff. Teachers have given many suggestions such as upgradation of the classrooms, teachers common room, toilet facility, etc. In terms of parents, the majority of them are satisfied regarding the learning experience of their son/daughter in our college, and the teachers inform them regarding the performance of their child regularly. More than 54 of the parents accept that the teachers have good academic skills. Moreover, they have also mentioned in their feedback form that the college administration responds to all their queries. All the suggestions have been forwarded to the principal for necessary actions. IQAC cell also analyses the problems and makes short-term and long term strategies to solve the issues for holistic development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	500	550	520
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2016	1040	0	21	0	0
------	------	---	----	---	---

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	10	23	1	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the session, a day long orientation programme is arranged for the newly admitted students. students are informed about the class routine, examination system, credit and grading system of end semester examinations and different cocurricular and extracurricular activities etc. Although there is no standard mechanism for students mentoring system, the faculty members are always ready to help and guide students on academic and personal issues. Every department organises remedial classes for weak students and the bright students also attend these classes for revision of courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1040	21	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	21	2	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Assistant Professor	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A-16301	Semester	16/05/2017	01/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the evaluation process as prescribed by the Gauhati University to which college is affiliated. The students are evaluated on the basis of continuous internal evaluation system. Internal evaluation is based on one sessional examination, home assignments, seminar presentation, project work, practical works etc. Moreover, class tests and sudden tests are also conducted to assess the students of major course by the departments. Student's participation in co-curricular activities is also monitored and their attendance is taken into consideration for their internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the session, an Academic calendar is prepared by the prospectus committee under the guidance of the IQAC. The calendar contains the usual information of the university academic calendar as well as the activities of the college. The information regarding the tentative dates of commencement of the odd and even semester classes, external and internal examination, freshmen social and annual college week, student union election and other activities organised by the institution are included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kampurcollege.in/course-outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A-14301	BA	Arts	168	134	79.70
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kampurcollege.in/ssss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NIL	NA	Nill	00
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ASSAMESE	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	5	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vittiya Saksharata Abhiyan Campaign	NCC NSS with UBI HDFC	12	77
Earthquake Fire Mock Drill	NCC with Indian Red cross Society, Nagaon	18	285
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NIL	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NA	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

4.1.2 – Details of augmentation in infrastructure facilities during the year

4.2 – Library as a Learning Resource

Name of the IIMS	Nature of automation (fully	Version	Year of automation
------------------	-----------------------------	---------	--------------------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12514	1125274	336	58713	12850	1183987
Reference Books	2045	539395	424	74591	2469	613986
Journals	6	23476	0	0	6	23476
Others(s pecify)	8	0	2	22267	10	22267
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	2	1	1	2	0	20	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	2	1	1	2	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35970	35970	116930	116930

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintenance of Physical facilities a committee viz Planning and Purchasing is constituted for collecting the requirements from different departments, Cell/Centre and office and prepare budget for the coming academic session. The committee also looks after the overall condition of the existing facilities (both Physical and Academic) and suggests necessary upgradation. The same committee prepares an overall budget and same is placed before Governing Body for approval and follow-up actions. There is an academic committee to look after the academic affairs such as teaching, learning and evaluation. Academic support to the students is also provided by conducting tutorial session and remedial classes. Some additional sub-committee like Sports Committee, Library Committee, IT Committee, etc are also constituted for maintaining and utilising the physical and academic facilities of the college. The Library Committee conducts orientation programme on the eve of each academic session for the students. The committee also periodically supervises the functioning of the

library. To ensure the return of books from the students' end, it is made compulsory for the students to collect 'Library Clearance Certificate before semester examinations. The Sports Committee takes the responsibility of proper use and maintenance of sports facilities of the college like Badminton Court, Volleyball Court, TT Court etc. The concerned secretaries of KCSU and Prof-in-charge of both Indoor and Outdoor Games take the initiative of various sports activities inside and outside of the college premise. Repairing of Computer and other electronic equipments are done whenever necessary by the IT Committee. There are some other committees too in the college such as Admission Committee, Research Committee, Extension Education Committee, Examination Committee, Routine Committee, Students' Attendance Committee, Committee against Sexual Harassment at work place. Arrangement of classrooms is done during vacation period. Repairing of sports facilities is done throughout the year. In case of utilization, the college provides the service of all facilities mainly to the student community keeping the interest of the students in mind. The institution also provides the free service to the people of the vicinity when asked throughout the year. There are some other Sub-Committee for Canteen, Anti-Ragging, Health Care, which work for welfare of the students when needed. The Health Care Unit in college campus provides necessary first aid treatment to the students during college hours. The IQAC conducts orientation programme annually on the eve of each academic session and acquaints the students about the infrastructural and academic facilities of the college.

<http://kampurcollege.in/cell.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	MLA Fund	4	12000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
An induction program for 1st Semester Students	05/08/2016	162	Kampur College Teachers Unit
Workshop on D.EL. ED Course	10/07/2016	390	D.EL ED, KKHSOU Study Centre, Kampur College
Computer Awareness Camp –A Lecture on Search Engine	19/09/2016	83	Department of IT and Department of Economics, Kampur College
One Day Orientation	21/11/2016	20	IQAC, Kampur College

Programme on Teaching Skills			
English Language Club: Departmental Seminar on Spoken English	26/11/2016	96	Language Club and Department of English, Kampur College
A Popular talk on "Aids Awareness"	01/12/2016	112	IQAC, Kampur College in collaboration with FRU, Kampur
Vittiya Saksharata Abhiyan Campaign	24/12/2016	89	NCC and NSS, Kampur College with HDFC and UBI branch of Kampur
Earth Quake and Fire Mock Drill	20/02/2017	285	Organised by NCC, Kampur College and Collaborated with Earth Quake Fire Mock Drill, Nagaon District in association with Indian Red Cross Society, Nagaon District Branch
Observation of International Yoga Day	21/06/2017	38	Kampur College, Kampur
Observation of World Environment Day	05/06/2017	112	Kampur College in adopted Village

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NA	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nill	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BA	History	Assam University	MA
2017	1	BA	History	ADP College, Nagaon	MA
2017	1	BA	Political Science	IDOL	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Social	College	243
College Week	College	146
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students union of Kampur College is organised through an election procedure. The Kampur College students union is actively engaged in organising the following works- i. Annual College week of the session. ii. Fresher Social Meet for the newly enrolled students of the session. iii. Organising Saraswati Puja. iv. Celebration of Tithi of Sankardeva v. Provides active support in the extensive works organised by the college. vi. Actively engaged in campus cleanliness activities. vii. Communicate with the administration for meeting issues and demands of the general students. viii. Representation of members of

students union in IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

327

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralisation and participative management in administrative affairs is exercised through empowering different committees such as construction committee, purchase committee, library committee, etc. The governing body plays an important role in overall decision making and the body has representatives from different stakeholders, such as principal, teachers, academician, parents, etc. 2. Decentralisation and participative management in academic affairs is done through providing autonomy to academic committee. The academic committee looks after the academic aspects of the institution such as teaching-learning, examination and evaluation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows advertising technique before admission process to get maximum no of students.
Curriculum Development	The Parent University decides almost everything regarding curriculum development.
Teaching and Learning	Teaching and learning is done through a class routine. Apart from regular lecture method, the teachers also organises group discussion, seminar, field trip etc. They are encouraged to use ICT in teaching and learning.
Examination and Evaluation	The examination committee decides the matters of internal examination and evaluation. Internal evaluation is done through sessional examination, home

	assignment, seminar, group discussion, attendance, etc. Besides the teachers of concerned papers hold class test and weekly test to know the progress of the students. On the other hand, Parent University decides everything in case of the external evaluation.
Research and Development	The College has a 'Research and Publication Cell' which looks after the research and development matters. Teachers are given adequate chances and support to continue their research in the form of study leave. Distinguished students or 'The student of the year' award is also given to motivate the students for achieving academic excellence.
Library, ICT and Physical Infrastructure / Instrumentation	The library is automated. The library gives 'Best Reader Award' every year to encourage reading culture among the students. The College tries to provide best possible technological facilities to students like free Wi-Fi, computer, e-learning resources, etc.
Human Resource Management	The number of teaching and non-teaching staff in the college is inadequate. All of them are overburdened. However, the management of the College tries to get maximum services of the limited employees for the greater interest of the student community.
Industry Interaction / Collaboration	The College has no any industry interaction and collaborations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Authority, IQAC and other staff use online platforms for dissemination of information regarding planning and development.
Administration	The college authority made extensive use of online platforms to communicate with the faculty members and office staff for immediate dispatch of messages and information regarding orders, instructions and activities of the college.
Finance and Accounts	Finance and accounts are maintained manually.
Student Admission and Support	students are supported through WhatsApp to have better understanding of the course content.
Examination	Intimation of examination schedule

and declaration of result are maintained using online platforms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Lecture on Search Engine	Lecture on Search Engine	19/09/2016	19/09/2016	12	77
2016	Orientation Programme on Teaching Skill	Nill	21/11/2016	21/11/2016	20	Nill
2016	Vittiya Saksharata Abhiyan Campaign	Vittiya Saksharata Abhiyan Campaign	24/12/2016	24/12/2016	Nill	89
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	28/11/2016	18/12/2016	21
Short Term Course	1	14/11/2016	20/11/2016	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	0	0	0
---	---	---	---

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mutual Fund	Mutual Fund	Poor Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College gets its accounts internally audited regularly by Chartered Accountants as per government requirement. The internal audit for 2016-17 was done by CA Dipika Agarwal Associates. Moreover, External Audit till 2017 was done by Directorate of Audit, Govt. of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
View File		

6.4.3 – Total corpus fund generated

281724

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	LOCAL AUDIT, GOVT. OF ASSAM	No	ASSAM GOVERNMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guardian meeting 2. Feedback from parents 3. Home visit of students
--

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Launched Solar Power Plant in the year 2. Construction of Hostels out of UGC grants 3. Introduction of Cutting Embroidery course 4. NLIST Subscription initiated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
------	-----------------	---------	---------------	-------------	-----------

	initiative by IQAC	conducting IQAC			participants
2016	Lecture on Search Engine	19/09/2016	19/09/2016	19/09/2016	83
2016	Orientation Programme on Teaching Skill	21/11/2016	21/11/2016	21/11/2016	20
2016	AIDS Awareness Campaign Street Play	01/12/2016	01/12/2016	01/12/2016	112
2016	Vittiya Saksharata Abhiyan Campaign	24/12/2016	24/12/2016	24/12/2016	89
2017	Earthquake Fire Mock Drill	20/02/2017	20/02/2017	20/02/2017	285
2017	Observation of World Environment Day	05/06/2017	05/06/2017	05/06/2017	112
2017	Observation of International Yoga Day	21/06/2017	21/06/2017	21/06/2017	38
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An induction program for 1st semester students, 2016-2017	05/08/2016	05/08/2016	93	69

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> The solar plant has been providing cent per cent power for the college. Even the electricity is discontinued to save energy as well as expenditure. LED bulbs are installed as per requirement replacing conventional bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	NIL	NIL	0
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus (Revised format): 2016-17	15/06/2016	The college has issued prospectus at the time of admission. Students get different information of college in prospectus. The prospectus also carries rules and regulation, basically what to do and what not to do in the college premises. Furthermore, it includes holiday list, important days related with different programmes and activities and so on. Apart from all these, details of different cells are also categorically highlighted in the prospectus so that students can avail maximum facilities in and out of the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Independence Day	15/08/2016	15/08/2016	60
Observation of Republic Day	26/01/2017	26/01/2017	56

Celebration of Saraswati Puja	01/02/2017	01/02/2017	550
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College has banned plastic. It promotes to use jute as well as cotton within the campus or somewhat beyond. 2. Plantation of tree gets utmost priority. Most of the time, the programmes are linked with plantation of tree or distribution of saplings. 3. Students as well as teachers are encouraged to use more bicycle instead of bike and other vehicles. 4. The College has initiated some programmes within the campus related with solid as well as liquid waste management. 5. Conventional bulbs are replaced with LED bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title: Admission Process Objectives: 1. To ensure proper procedural norms in the admission process. 2. To meet the situational demand, the college needs to admit additional students in every academic year. **The Context:** The college is the only higher educational institution in the South-West part of Nagaon district of Assam. It is located in a rural setting encompassing 20 km socio-economically underdeveloped society. Being a College with single stream, there is a massive pressure at the time of admission. Considering their demand, the college administration propels to enrol excess students in every academic year. **The practice:** • The admission process starts with proper notification on the eve of Higher Secondary result declared by Assam Higher Secondary Education Council. • The College usually issued prospectus with admission forms and aspirant needs to submit the form through a proper channel. • Within a short span of time, merit list is declared as per guidance of state government. • The college is cautious about the fee structure. • In a particular date, admission is administered with proper verification of documents. The documents verification as well as administering admission usually conducted by a competent authority appointed by the college authority. • The college considers students' socio-economic condition, social status, performance in sports and other different categories to provide justice to the marginal section. **Special aspect:** • The College tries to incorporate one and all considering its location. Actually it tries to accentuate the notion 'education for all.' • The admission procedure maintains special care for SC, ST and other minority communities. Even the women and particularly married young women are also encouraged to get enrolled therein. **Evidence of Success:** • A huge number of quality students are getting enrolled through this process. • Even the economically marginal, slow learner or retarded students are also able to participate in the teaching learning process. • For a rural setting, the vision 'education for all' is practically realised. **Challenges:** • Due to poor infrastructure of College, it becomes difficult to incorporate one and all. The admission committee needs to balance the admission procedure, one hand merit list and other hand providing opportunity to the disadvantageous group breaching the norms. • The students are not familiar with electronic system and sometimes the admission committee needs to take special care for such aspirants. Undoubtedly, the college has been easing the e-portal processes.

Best practice II Title: Improving Teaching Learning Process Objective: • To ensure adequate facilities to improve teaching learning process. • To promote a decent academic environment in Kampur College. **Context:** The College has taken different initiatives to improve the teaching learning process. Being a rural college, the academic environment needs special attention to improve in a well thought out process. The College has been maintaining to conserve adequate environment but requires substantial attention in terms of procedural as well

as structural. The practice: • Despite the scarcity of classroom, the routine is so adequately designed that students as well as teachers refrained from boredom as well as excessive pressure. • The classes start at 9.30 a.m. and ends at 4.30 p.m. and which is strictly followed adjusting different programmes of the college. Besides, proper gap is maintained both for the teachers as well as students. • The laboratory work of Geography as well as Education department is nothing but an engaging deliberation of teaching learning process. • The teachers are encouraged to use ICT in accordance with their capacities. • The reading in library or library use culture is tried to promote from the institutional end. The library remains open in every working day. Evidence of Success: • It reduces the gap between teachers as well as students. • Students are also inspired to go through modern technologies in their everyday life. It augments the scientific temper among the students. • Finally, the system helps in bringing a healthy environment. Even it reduces malevolent incidents among the students. Challenges: As we know, a major chunk of the students belong to rural interior village and most of them are economically poor and subsequently classroom education is secondary for them. It becomes unaffordable to attend all the classes for them. They engage in different activities to contribute in the household income. Secondly, the shortage of teachers and support staff propel or contribute towards the lethargic situation. However, the college has taken different initiatives to overcome such predicaments. Besides, ITC and its application need more attention in the days to come.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sites.google.com/view/bestpracticesofkampurcollege/home>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a rural college, it is quite difficult to escape from the existential demand and subsequently it has been contributing for the upliftment of disadvantaged communities. The college tries to balance the imbalances in terms of education. For the people irrespective of their socio-economic-political background, it is the lone academic institution for higher education in Kampur. The College, since its inception, has been providing excessive attention to the disadvantaged communities and women in particular. Women education is considered as one of the glaring areas need to be focused at present situation. Undoubtedly, Kampur college has substantial contribution in this regard. In every academic year, unlike others, the female students are outnumbering the male. Even the ratio is quite satisfactory and even more female students are encouraged to take admission in Kampur College. Besides, performance of female is better than that of male. Another important initiative is that as per government rule and initiation of Kampur College, the admission fee is waived out for female students. It encourages more students to take admission to continue their education. The issue of women education particularly in rural setting linked with their family. In a tender age, large numbers of women get engaged and therefore it becomes quite difficult to fulfil their academic life. It is a double jeopardy for the women to continue education managing household activities. Noting their predicaments, the college has been considering such issues from the humanitarian ground. At present, a huge number of couples successfully completed their college education. Furthermore, the institution is the second home for female students. The college is located in an isolated area and totally free from any form of disturbances. Even the college has been providing enough security at any cost. Major contributions: 1. Providing enough security to the students and particularly female students. 2. Attendance of married women cum students is usually considered. A flexible approach is

pertained towards the female student. 3. Admission fee waived for female students. It is a great relaxation for economically weak families. 4. A homely environment is ensured from the College end. Such initiatives have enormous contribution for enhancing women education particularly in rural setting. Besides, women belonging to the marginalized communities are getting enough opportunities through this process.

Provide the weblink of the institution

<http://www.kampurcollege.in/id.php>

8.Future Plans of Actions for Next Academic Year

Plan of Action Submitted to the Statutory Body (Governing Body) by IQAC Before commencement of the academic year (2017-18), the IQAC Coordinator has chalked out the plan of action and planned to raise phase wise in the IQAC Meeting and to be approved from the Governing body for realisation. The main aspects of the Plan of Action are: 1. To enrol the students from economically backward families of the locality as a part of the mission of the college. 2. Updating of Internet Connectivity with wi-fi of high mbps in the College Campus. 3. Steps to enhance the attendance of students in the class. 4. Opening of science stream. 5. Addition of Computer and other electronics in the library and office of the college. 6. Completion of half-done auditorium in the college. 7. Installation of Power transformer to solve the problem of Electricity voltage problem in the college. 8. Appointment of Guest teachers to meet the shortage of sanctioned teaching staff in the respective departments.